Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Shoulder Injury Research Project

Score Guide

Injury: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Research** (20pts)—Information to be addressed on display; brochure *text* to include asterisked items only

* Name/Nicknames and description of the injury\* \_\_\_\_\_\_\_\_\_\_\_\_ 2pts
* All applicable anatomy\* \_\_\_\_\_\_\_\_\_\_\_\_ 3pts
* Common MOI’s\* \_\_\_\_\_\_\_\_\_\_\_\_ 2pts
* Signs and Symptoms\* \_\_\_\_\_\_\_\_\_\_\_\_ 3pts
* Special Populations \_\_\_\_\_\_\_\_\_\_\_\_ 1pts
* Sports/Activities injury occurs in \_\_\_\_\_\_\_\_\_\_\_\_ 1pts
* Special tests \_\_\_\_\_\_\_\_\_\_\_\_ 2pts
* Treatment \_\_\_\_\_\_\_\_\_\_\_\_ 2pts
* Prognosis \_\_\_\_\_\_\_\_\_\_\_\_ 2pts
* Prevention \_\_\_\_\_\_\_\_\_\_\_\_ 2pts

**Display** (25pts)

Demonstrates organization and is easy to follow (font size large enough, layout is not

distracting to the viewer, not so much text the viewer is overwhelmed, easy to see/read font

style, headings are distinct, etc); thought and care given to layout \_\_\_\_\_\_\_\_\_\_\_ 13pts

Creative yet professional through the use of pictures, color, font, etc (attracts viewers,

pictures/text cut out neatly, pictures are mounted on paper, complimentary color choices,

pictures printed in color, etc) \_\_\_\_\_\_\_\_\_\_\_ 12pts

**Brochure** (15pts)

*Briefly* outlines asterisked information above; remember, the brochure is more a visual to

supplement student written notes \_\_\_\_\_\_\_\_\_\_\_ 5pts

Includes large, clear pictures of uninjured anatomy involved *and* the injury itself \_\_\_\_\_\_\_\_\_\_\_ 5pts

Is organized, easy to read/see and appealing to readers through use of coordinating colors and

thoughtful layout of information and images \_\_\_\_\_\_\_\_\_\_\_ 5pts

**MLA References** (10pts)

References listed in MLA format and present on display *and* brochure; in-text citations used \_\_\_\_\_\_\_\_\_\_\_ 8pts

*At least* four references were used for research (pictures not included in total), one of which

must be a paper based source (textbook, brochure, etc) \_\_\_\_\_\_\_\_\_\_\_ 2pts

**Participation and Professionalism** (30pts; individual score)

*Participation* \_\_\_\_\_\_\_\_\_\_\_ 20pts

* Student was on task during research/construction days
* Student was respectful of materials and worked cooperatively with partner

*Professionalism*

* Score guide was submitted on time
* Provided a *thorough* performance evaluation of self and partner (at least 3-4 sentences \_\_\_\_\_\_\_\_\_\_\_ 10pts

each)

**PROJECT TOTAL** \_\_\_\_\_\_\_\_\_\_\_\_**100pts**

**Teacher Observations/Comments**

Work Day 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Work Day 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Work Day 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Work Day 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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General Project Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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